

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Common Assessments on what students should know and do in this unit:

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Key Learning: A job can help people earn and save money.



Unit Essential Question(s):

How do I earn and save money?



Concept:

Wants and Needs

Lesson Essential Question(s):

How can I earn money? (A)

Why is it important to have a job? (A)

How are my chores alike and different from a grown-up job? (A)

How do I identify my family's wants and needs? (A)



Vocabulary:

wants, needs, responsibility, earn, save

Concept:

Goods and Consumers

Lesson Essential Question(s):

How do I save money? (A)

What can I do with the money I save? (A)

How do I identify advertisements that encourage us to buy things? (A)

How do I identify goods and consumers? (A)



Vocabulary:

save, advertisements

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Grade Kindergarten Economics
Subject(s):

Days: 25

Grade(s):

Concept: Wants and Needs

- wants -
- needs -
- responsibility -
- earn -
- save -

Concept: Goods and Consumers

- save -
- advertisements -

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can I earn money?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why is it important to have a job?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How are my chores alike and different from a grown-up job?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify my family's wants and needs?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Goods and Consumers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I save money?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Goods and Consumers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What can I do with the money I save?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Goods and Consumers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify advertisements that encourage us to buy things?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics

Days: 25

Subject(s):

Grade(s):

Concept: Goods and Consumers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify goods and consumers?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade Kindergarten Economics
Subject(s):

Days: 25
Grade(s):